



Implementation of *Activities for children, who are not enrolled in preschool, and their parents*

Peer to peer learning

3rd international training:
Activities for children, who are not enrolled in preschool, and their parents

Ljubljana, Slovenia

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20
Years of
Step by Step Slovenia



Participants to present their experiences, methods and main findings, focusing on:

- target groups
- information campaign
- aims and goals
- forms and contents
- benefits for children, parents, professionals
- challenges



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EXAMPLE FROM SLOVENIA:

Geographical view of implementation of *Activities for children, who are not enrolled in preschool, and their parents*



Target groups

- Romani preschool children (age: 1-6) and their parents (in all environments)
- Non-Romani preschool children, who are enrolled in preschool, and their parents (in some environments)
- Romani school-age children (in some environments)
- Others (Romani community members, representatives of local community, etc.)



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Information campaign

- Invitations sent by post
- Personal, oral invitations in the context of home visits (in Romani settlements) or at meetings in preschool
- Personal invitation by phone
- Posters displayed at various places (on the notice board in the Romani settlement, preschool, library, center for social work, etc.)
- Radio
- Preschool website

A **personal approach** can be considered as a key element of the information campaign in all preschools, which was shown to be most effective!



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Location

- Preschool
- Preschool in Romani settlement
- Outdoors in the Romani settlement
- Other institutions (cultural center, library, school, etc.)



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Frequency of implemented activities

Activities were implemented differently in various environments:

- once every two months
- once or twice per month (in most environments)
- every week



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