



Challenges in regard to Activities for children, who are not enrolled in preschool, and their parents

3rd international training

Activities for children, who are not enrolled in preschool, and their parents

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Activity

INDIVIDUAL WORK

1. What is your personal whish / ideal / effort / ... / in regard to Activities for children, who are not enrolled in preschool, and their parents?

(What would you like to see in the future / what do you strive for in regard to Activities for children, who are not enrolled in preschool, and their parents?)

2. My current question / concern / doubt / professional challenge in regard to Activities for children, who are not enrolled in preschool, and their parents, is ...











Activity - continued

WORK IN PAIRS

- Starting from your personal whish and current question, develop one joint professional challenge in regard to Activities.
- Formulate it as <u>concrete</u> as possible!

Start the description of a professional challenge with a word "how":

Example: How could we ensure / stimulate / explore / support / build trust / understand the differences / ...











Activity - continued

WORK IN GROUPS

- 1. Share your jointly developed professional challenge with colleagues in group.
- 2. Develop / draw / dramatize (act) / ... /:
 - a) a slogan / (catch) phrase / motto; or
 - b) a promotional leaflet; or
 - c) a campaign; or
 - d) a work plan etc.

that will help you overcome this particular professional challenge, connected to the Activities for children...

3. Share it with others!





























