***SLOVAKIA***

***Building trust and connecting pre-school with different actors within the local community***

**Analysing prejudice** *45 mins*

***Aims***: • Analyse the feelings caused by exclusion

• Examine inclusive and exclusive behaviours and the dynamics of exclusion

***Group***: • 10-25

***Material needed:*** • flipchart; markers

***Description***

􀂾 ask a group of volunteers (4-5 people) to leave the room, divide the rest of the group in small groups, one for each of the volunteer outside the room

􀂾 the small groups are instructed to start a discussion and keep the volunteers out of it, they can use any strategy they want except physical violence

􀂾 the volunteers are instructed to come back in the room and try to enter into the small groups and join the discussions

􀂾 the trainers observe what is going on in the groups for 5-10 minutes max (if tension grows too much stop the activity)

􀂾 divide a flipchart in four pieces and facilitate a discussion about the strategies used by the excluded to be accepted, the strategies used by the excluders to keep the volunteers out, and how people felt as excluded/ excluders. Discuss the effect of exclusion on a long term, at personal, group and society level further info/source

***Peer Trainers Manual*** © Anti-Defamation League A WORLD OF DIFFERENCE® Institute

tool types: exercise (circle game)