***Annex 1 – Community mapping***

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| ***1. Title, date, time*** | **Serving the community**  |
| *2. Background* | The training course tackles on how relevant the characteristics of Roma communities are, when policies are designed for their benefit. As this is a process that happens often without having the Roma community consulted, making a difference between what does it mean to prepare a service that community as a whole benefits from and what it represents to serve the community is a key basic understanding needed by those working at community level. |
| *3. Aim(s) and objectives of the session* | The session aims at exploring how community services are working in the benefit and with the involvement of community members, specifically to those belonging to Roma community.BY the end of the session participants will:* Developing empathy;
* Develop decision making process and communication skills;
* Developing the negotiation skills;
* Analyses social system and developing ideas of how it could be

improved;* Develops interpersonal skills.
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| *4. Methodology* *and methods* | Participants will draw, on teams divided by country, a community mapping that, with focusing on identifying:* The disadvantaged groups, other then Roma children from school;
* The relevant stakeholders who are part of the decision making process;
* **IF** Roma mother/Roma women is mentioned as being part of the decision making process;
* **IF** Roma pupils themselves are considered to be an element of the community mapping
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| *5. Programme* | 20’ – work in teams;30’ – presentation of the working outcomes;10’/15’ – Q&A related to the identified elements on the map;15’ – introduction of the …………………….. |
| *6. Outcomes* | Participants are clarifying who’s who in the community and who is responsible for what;Pax are also faced with the issue of interoperability of community services and also with the overlapping of community services provided; |